

## Focus Question 1: How does motion energy move and change?

### Lesson 1: Move It

*Moving objects have motion energy.*

Students make observations of a video to identify similarities between objects that move.

### Lesson 2: Give Me Some Energy

*Heat, light, and sound are evidence for energy.*

Students make observations of systems to collect evidence about how motion energy moves and changes.

### Lesson 3: Supermodels

*Motion energy can change into heat, light, and sound.*

Students use a model to argue that motion energy can move and change in a system.

### Lesson 4: Marble Collisions

*Motion energy can move to another object in a collision.*

Students predict an answer to a question about how changing the motion of marbles affects their motion after a collision.

## Focus Question 2: How does speed affect motion energy?

### Lesson 5: Sound Barrier

*Faster objects produce more sound in a collision.*

Students carry out an investigation to collect evidence that shows that faster objects cause louder sounds in a collision.

### Lesson 6: Bumper Cars

*Faster objects have more motion energy.*

Students plan and carry out an investigation into the effect of speed on how far a moving object is displaced and construct an explanation that faster objects have more motion energy.

### Lesson 7: Fastest on Earth

*Plants and animals have structures that help them move fast.*

Students obtain and combine information to construct and explanation that internal and external structures of plants and animals work together to help an animal survive.

# How Does Motion Energy Change in a Collision?

## Unit Storyline

### Focus Question 3: What causes moving objects to slow down?

#### Lesson 8: The Rough with the Smooth

*Motion energy changes to heat when an object slides on a surface.*

Students plan and carry out an investigation to show that a smoother surface causes an object to slide farther than a rough surface.

#### Lesson 9: Air and Space

*Motion energy changes to heat when an object moves through the air.*

Students obtain information from a text to provide evidence that when objects move through air, motion energy changes to heat.

#### Lesson 10: Bouncing Balls

*Motion energy changes to heat when a soft object deforms.*

Students plan and carry out an investigation to show that fully inflating a ball causes it to bounce higher than a partially inflated ball.

### Focus Question 4: How can we protect our brains in a collision?

#### Lesson 11: Playing Safe

*It is important to protect our brains.*

Students define the problem of collisions in sport causing damage to the nervous system.

#### Lesson 12: Egg Drop Challenge Part 1

*Several solutions to a problem need to be considered.*

Students design a model of a bicycle helmet that changes motion energy to heat.

#### Lesson 13: Egg Drop Challenge Part 2

*A solution to a problem needs to be tested.*

Students carry out an investigation to test a model of a bicycle helmet that changes motion energy to heat.

## Science Challenge

### Focus Question 5: How can we predict how far an object will slide in a collision?

#### Lesson 14: Slide'n' Collide Part 1

*Speed and surface affect how far an object will slide in a collision.*

Students plan and carry out an investigation to determine how speed and surface affect how far an object slides in a collision.

#### Lesson 15: Slide'n' Collide Part 2

*Data from an investigation can be used to move an object a set distance.*

Students analyze data to find the ramp height and surface that will cause a washer to move a set distance.